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PHILOSOPHY

Education is more than a school building, books, materials and schedules. Education is the total experiences of a student aimed at developing the whole person. This educational process would include the gathering and organizing of knowledge which is meaningful and relevant to the student now and which will be useful to the student in future life. The students must understand and utilize their experience to develop citizenship and individual character. Individual instruction is an ideal situation, but group sessions are needed for the exchange of thoughts, experiences and ideas. In order to develop a well rounded student, the curriculum should include experiences related to intellectual, physical, social, cultural, and spiritual aspects of the student. It is the responsibility of the school to engage students in the learning process so learning is interesting and rewarding so that the students become life long learners. Parents have the responsibility of developing in their children respect for school property, teachers and learning. Because parents play such an important role every effort should be made to make them a part of the education process. The education of our students will be greatly enhanced when parents and teachers work together.

The Glen Ullin School District does not discriminate in the education program and activities or employment on the basis of race, sex, age, religion, disability, or national origin.

PURPOSE AND ROLE OF THE BOARD

The purpose of the School Board shall be to provide an educational program in accordance with the desires of the patrons of the district within their ability and willingness to support such program.

As an elected body the Board welcomes input from the community in the establishment of the educational program.

The School Board is a policy-making body, and will employ a superintendent who will be charged with the implementation of board policy and the day-to-day administration of the schools.

Cross Ref: Policy CA, Administration: Goals and Objectives

Policy BI/KA, School/Community Relations: Goals and Objectives

Legal Ref: NDCC 15.1-09-33, School Board-Powers

Amended: 8/10/2009

DISTRICT GOALS & OBJECTIVES

Goal: To provide, through education, all the experiences needed to develop the whole person in each student.

Objectives:

1. Gather and organize knowledge which is meaningful and relevant to each student.
2. Develop citizenship, leadership and individual character in each student.
3. Exchange thoughts, experiences and ideas.
4. Motivate each student so the student continues to learn throughout life.
5. Develop responsibility in each student.
6. Develop each student's full capacity so that they become useful members of society.
7. Take part in school experiences that parallel life experiences.
8. Develop each pupil physically, mentally, emotionally, spiritually and socially in accord with today's changing culture.
9. Realize individual positive self-concept and recognize potentials and limitations.
10. Meet all criteria set by the Department of Public Instruction to maintain accreditation.

Legal Ref: NDCC 15.1-02-11, Superintendent of Public Instruction – Accreditation of Schools – Rules

Amended: 8/10/2009

EQUAL EMPLOYMENT AND EDUCATIONAL OPPORTUNITIES

The Glen Ullin School District is committed to a policy of equal opportunity for all employees and students. Discrimination on the basis of sexual orientation, gender, race, creed, marital status, age, disability, national origin, or color is prohibited. The school system shall establish and maintain an atmosphere, in which all persons can develop attitudes and skills for effective, cooperative living, including:

- a. Respect for the individual regardless of economic status, physical or intellectual ability, race, creed, color, religion, sexual orientation, gender, or age.
- b. Respect for cultural differences.
- c. Respect for economic, political, and social rights of others.
- d. Respect for the right of others to seek and maintain their own identities.

The school system shall strive to remove all vestiges of prejudice and discrimination in employment, assignment, and promotion of personnel; in location and use of facilities; in curriculum development and instructional materials; and in the availability of programs for children.

The school system shall continue to reexamine thoroughly all parts of the curriculum to make sure that the instructional materials accurately portray the history, contributions, and culture of the various ethnic groups in our society.

To ensure implementation of this policy, the Superintendent will:

1. Serve as an affirmative action compliance administrator and appoint a person in each building to receive complaints.
2. Annually disseminate information emphasizing that the Glen Ullin School District is an Equal Opportunity Employer.
3. Develop a complaint and appeals procedure for use by any employee or student who believes that he or she has been discriminated against, denied a benefit or excluded from participation in a district education program or activity on the basis of race, color, national origin, sexual orientation, gender, age, marital status or disabling condition.

Legal Ref: 1964 Civil Rights Act, Title VI

1964 Civil Rights Act, Title VII

Executive Order 11246, as amended

1972 Educational Amendment, Title IX

45 CFR Part 86 Regulations

1973 Rehabilitation Act, Section 503

1973 Rehabilitation Act, Section 504

45 CFR Part 84, Regulations

42 U.S.C. 12183(b), Americans With Disabilities Act

20 U.S.C. 1413, Individuals With Disabilities Education Act

29 U.S.C. §626 (PL 101-433) Old Workers Benefit Protection Act

22 U.S.C. §623; 29 U.S.C. §631, Age Discrimination in Employment Act

NDCC Ch. 14-02.4, Discrimination
NDCC Ch. 15.1-32, Special Education

Amended: 8/10/2009

Nondiscrimination Coordinator

The Board designates **Kyle Christensen, Superintendent** as the Title IX and Nondiscrimination Coordinator. He can be contacted at:

**400 Pine Ave S
Box 548
Glen Ullin, ND 58631**

Phone: (701) 348-3365

AFFIRMATIVE ACTION

Any person who believes himself or any specific class of individuals to be subjected to discrimination in employment or in any of the programs or activities of the Glen Ullin School District may file a complaint as follows:

1. COMPLAINT PROCEDURES

a. An oral complaint may be informally filed with the department chairman, or immediate superior of a complaining employee; OR

b. A formal written complaint may be filed with the principal of the building in which the alleged discrimination occurred; OR

c. A formal written complaint may be filed with the district compliance officer who has been designated as the person responsible for coordinating the efforts of the Glen Ullin School District to comply with the Equal Opportunity Policy, including the investigation of complaints alleging noncompliance.

d. If an oral complaint is filed as outlined above (a) or a formal written complaint is filed as outlined in (b) or (c) above, an investigation will be made by the appropriate person (department chairman, principal, or coordinator) within a 30 day period following the complaint. The appropriate person, as outlined above, will submit a written report to the complainant outlining the results of the investigation. This report will either concur with the complainant that a violation exists or will state that the complaint is deemed without merit. If it is determined by the investigation that the complaint has merit, the written response will outline ways the deficiency will be corrected.

To be considered for investigation, any such complaint must have been filed within 180 days of the alleged occurrence of discrimination. Any person lodging an informal, oral complaint reserves the right to file a formal written complaint within 60 days of filing the oral complaint. Further, a formal written complaint must be filed as outlined in (b) or (c) above, prior to the filing of an appeal as outlined below:

2. FORMAL APPEAL PROCEDURES

a. Grievance

When a formal written complaint has been filed and a response from the appropriate person has been received by the complainant as outlined above, and the complainant believes the rejection of the complaint or the remedies suggested are not equitable, the complainant may, within 30 days of the filing of the original complaint, file a formal written appeal. Such appeal should be filed with the Business Manager of the School Board of the Glen Ullin Public School

District or with the State Department of Public Instruction. Upon receipt of an appeal, a date shall be fixed for a hearing to be held not less than 20 days after the receipt of the appeal. Both the School Board and the complainant shall have the right to:

- 1) Be represented by counsel.
- 2) Introduce all relevant evidence on the issue.
- 3) Take direct testimony of any witness, given orally under oath or affirmation.
- 4) Question witness on any matter material to the proceeding for purposes of clarification of their testimony.
- 5) Have the proceeding transcribed by a court reporter, at the expense of the party requesting such transcript.

A decision shall be made at the hearing and reported in writing to all parties within thirty (30) days of the hearing. The decision of the Board shall be final.

Any employee or student of the Glen Ullin School District shall be entitled to submit any complaint of alleged discrimination on the basis of sexual orientation, gender, or disabling condition, directly to the Regional Office for Civil Rights of the United States Department of Human Services by sending said complaint to:

Office for Civil Rights
1244 Speer Boulevard, Suite 310
Denver, Colorado 80204
(303) 844-5695
TDD (303) 844-3417

In addition to the above specified procedural rights, the provisions applicable to Title VI of the Civil Rights Act of 1964 as found at 34 CFR sections 100.6-100.11, 34 CFR Part 101, 45 CFR sections 80.6 - 80.11 and 45 CFR Part 81 are also made applicable to Formal Appeals under Title IX.

b. Due Process

In the event of a complaint involving a person who needs or is believed to need special instruction or related services because of a disability, the parent/guardian may request an impartial due process hearing. The request for a hearing will be made in writing to the School Board of the Glen Ullin School District No. 13. Opportunities for informal conferences under the usual appeal procedures within the district will be made available to the parent/guardian in order to resolve the conflict in an amicable manner.

- 1) Upon receipt of the request for a hearing the Board shall make a formal request to the North Dakota Administration Hearing Officer Division for a list of three persons whose names appear on the state register of qualified hearing officers. The name of a person will not be included if there is a personal or professional conflict with his/her objectivity in the case.
- 2) Within five calendar days from the receipt of the list of hearing officers, the parent/guardian and/or the school district may delete one name from the list.
- 3) The school district shall designate a hearing officer for the hearing from the remaining names and immediately notify all parties of such determination.
- 4) The notification sent to the parent/guardian shall be accompanied by a written notice informing the parent/guardian of the right to request the attendance at any hearing of any personnel who may have testimony relevant to the needs, abilities, proposed programs, or status of the student, the rights of access by parents to all relevant school records and documents, and the availability of any low-cost or free legal or relevant support services in the area in which the parent/guardian resides.
- 5) The hearing shall be scheduled at a time and place which is mutually convenient to the parent/guardian and the district.
- 6) The hearing officer may meet with the parties in order to attempt to arrive at a voluntary resolution of the matters in dispute before the commencement of the hearing.
- 7) In the event that a voluntary resolution of the dispute can not be achieved, a hearing shall be conducted in accordance with established procedures. If the primary language of the parent/guardian is other than English, or if the parent or guardian is either blind or deaf, an interpreter or reader shall be provided. All hearings shall be conducted in locations fully accessible to persons with physical disabilities.
- 8) Either party to the hearing shall have the right to be accompanied and advised by counsel and by individuals with special knowledge or training with respect to the area of the issue at hand. If the parent/guardian retains counsel the Board will also be represented by counsel.
- 9) Either party to the hearing has the right to present evidence; confront, cross-examine, and compel witnesses; and prohibit the introduction of any evidence at the hearing which has not been disclosed to that party at least five (5) days before the hearing.
- 10) If requested by the parent/guardian, the hearing shall be open to the public. Specific individuals may also be permitted to attend the hearing at the request of the parent/guardian.
- 11) A tape recording or other verbatim record of the hearing shall be made by the district. Upon request, the parent/guardian shall have the right to obtain a copy of the record of the proceedings.

12) Following the close of the hearing, a decision which states concisely and explicitly the findings of fact and conclusions of law will be sent by certified mail to the parties involved. The decision of the hearing officer is final unless either party appeals the decision through the court system. As appropriate, the hearing decision will be written in English and in the primary language of the parent/guardian if other than English, and, where appropriate, will be transcribed in Braille or tape-recorded for a parent/guardian who is visually impaired or blind.

13) During these proceedings, the child shall remain in his/her present placement unless the parties agree otherwise. While the placement may not be changed, this does not preclude the district from using its normal procedures for dealing with a child who is endangering self or others.

14) If the complaint involves an application for initial admission of a child to a public school the child, with the consent of the parents, shall be placed in the public school program until the completion of all administrative and judicial proceedings.

15) A final decision shall be reached in the hearing and a copy of the decision will be mailed to each of the parties in the dispute no later than 45 days after the receipt of the request for the due process hearing. A hearing officer may grant specific extensions beyond the 45 days at the reasonable request of either party.

Legal Ref: 1964 Civil Rights Act, Title VI

1964 Civil Rights Act, Title VII

Executive Order 11246, as amended

1972 Educational Amendments, Title IX

45 CFR Part 86 Regulations

1973 Rehabilitation Act, Section 503

1973 Rehabilitation Act, Section 504

45 CFR Part 84 Regulations

42 U.S.C. 12183(b), Americans With Disabilities Act

20 U.S.C. 1413, Individuals With Disabilities Education Act

29 U.S.C. §626 (PL 101-433), Old Workers Benefit Protection Act

22 U.S.C. §623; 29 U.S.C. §631, Age Discrimination in Employment Act

NDCC Ch. 14-02.4, Discrimination

NDCC Ch. 15.1-32, Special Education

Amended: 8/10/2009

SEXUAL HARASSMENT

A learning and working environment that is free from sexual harassment will be maintained in the Glen Ullin School District. It will be a violation of policy for any member of the district staff to harass another staff member or student, or for students to harass employees or other students, through conduct or communications of a sexual nature as defined by this policy, whether *quid pro quo* or as creation of a hostile environment. Further, this district will not tolerate the harassment of any staff member or student by any third party. This prohibition shall be in effect in any building belonging to or used by the Glen Ullin School District or on the grounds of any such building or on any property or in any vehicle belonging to or used by the Glen Ullin School District or at any school-related activity.

Any person who believes he or she has been the victim of sexual harassment by any employee or student in the school district or any third person with knowledge or belief of conduct which may constitute sexual harassment should report the alleged acts immediately to any teacher, counselor, or administrator, or directly to the board president. The person receiving the complaint shall refer it to the District Title IX Coordinator for investigation. Filing of a complaint or otherwise reporting sexual harassment will not reflect upon the individual's status or affect future employment, work assignments, or grades.

Administrators and supervisors will make it clear to their staff and students that sexual harassment is prohibited by board policy and is grounds for disciplinary action. Administrators will use staff meetings and inservice sessions and student assemblies to inform employees and students of their rights and remedies under the law.

A substantiated charge against a school district staff member will subject such member to disciplinary action, which may include discharge.

A substantiated charge against a student in the school district will subject that student to disciplinary action, which may include suspension or expulsion, consistent with student disciplinary policies.

Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, and other verbal, written, or physical conduct or communication of a sexual nature when (1) submission to such conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining or retaining employment, or of obtaining an education, advancement or grade, (2) submission to or rejection of such conduct or communication by an individual is used as a factor in decisions affecting such individual's employment or education, or (3) such conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual's employment or education or creating an intimidating, hostile, or offensive employment or education environment.

Sexual harassment, as defined above, may include, but is not limited to:

1. Sexual or "dirty" jokes.
2. Sexual advances.
3. Pressure for sexual favors.
4. Unwelcome touching, such as patting, pinching, or constant brushing against another's body.
5. Displaying or distributing of sexually explicit drawings, pictures, or written materials.
6. Graffiti of sexual nature.
7. Sexual gestures.
8. Touching oneself sexually or talking about one's sexual activity in front of others.
9. Spreading rumors about or rating other students as to sexual activity or performance.
10. Remarks as to a person's sexual orientation.

The right to confidentiality, both of the complainant and of the accused, will be respected consistent with the school district's legal obligations and with the necessity to investigate allegations of misconduct and to take corrective action when this conduct has occurred.

Any person making a knowingly false accusation regarding sexual harassment will likewise be subject to disciplinary action up to and including discharge for employees or suspension and expulsion for students.

Notice of this policy will be circulated to all district schools and departments and incorporated in teacher and student handbooks.

Legal Ref: 1964 Civil Rights Act, Title VII
1972 Educational Amendments, Title IX
45 CFR Part 86, Regulations

Amended: 8/10/2009

NONDISCRIMINATION ON THE BASIS OF DISABILITY

The Glen Ullin School District will make reasonable modifications and accommodations so that no person is denied benefits or services or excluded from activities because of any disabling condition.

Disabling conditions include any physical or mental impairment that substantially limits one or more of the major life activities. The definition includes not only those individuals whose condition meets the definition of disability, but also those who have a record of such an impairment or who are regarded as having such an impairment.

The Superintendent is charged with implementing this policy in the most economical manner that will eliminate any denial of benefits, services, or participation in activities.

Legal Ref: 42 U.S.C. 12183(b), Americans With Disabilities Act
20 U.S.C. 1413, Individuals With Disabilities Education Act

Amended: 8/10/2009

BILINGUAL INSTRUCTION (Limited English Proficiency Instruction)

Students whose primary languages are languages other than English will be provided appropriate assistance, in conformity with applicable Federal and State statutes and regulations, until they are able to use English in a manner that allows effective, relevant participation in regular classroom instruction.

Parents of students who are placed in a program for limited-English proficiency will be notified as soon as placement is made. Notification will include an explanation of why their child has been placed in the program, a description of the program their child is in, as well as a description of all other types of available language programs, notice of the parent's right to choose among instructional programs if more than one is available, an explanation of how the current program will help their child to develop academically, learn English, and achieve the standards necessary for grade promotion and graduation, and notice of a parent's right to have the child moved from an LEP program to a regular program if they so desire. In addition, parents will be informed if their child does not make progress on the state English proficiency objectives and accountability provisions.

Parents who are not able to use English in a manner that allows effective, relevant participation in educational planning for their student will be provided with relevant written, verbal, or signed communication in a language they can understand.

Cross Ref: Policy FDCAB/GAD/KBB Parental Involvement

Legal Ref: 1964 Civil Rights Act, Title VI

Equal Education Opportunities Act as amended 1974

20 U.S.C. §§7401 *et seq.*, Bilingual Education Act

PL 107-110 Title III, No Child Left Behind Act of 2001

NDCC 15.1-27-12, Per student payments - Limited English proficient student

Amended: 8/10/2009

EDUCATION OF THE HOMELESS

No child or youth shall be discriminated against or stigmatized in Glen Ullin School District #48 in the provision of educational services because of homelessness. Students who become homeless have a right to continued enrollment in their school of origin while they are homeless. It is the responsibility of this district to seek to eliminate barriers to school attendance. This includes facilitating enrollment and providing equal access to all educational programs and services for which they are eligible.

A homeless student is defined as one who is:

- Sharing in housing of other persons due to loss of housing or economic hardship.
- Living in motels, hotels, trailer parks or camping grounds due to lack of alternative adequate accommodations.
- Living in emergency or transitional shelters.
- Abandoned in hospitals.
- Awaiting foster care placement.
- Living in public or private places not designed for or ordinarily used as regular sleeping accommodations for human beings.
- Living in cars, parks, public spaces, abandoned buildings, substandard housing, transportation stations, or similar settings.
- A migratory child living in conditions described in the previous examples.

It shall be the responsibility of the Superintendent in consultation with the parents to decide whether to continue the enrollment of a child of homeless parents or a homeless youth or to enroll the child or youth in the school or district where the child or youth is actually living, including any transportation arrangements necessary. The decision shall be made based on the best interest of the child or youth. If the district and the parents cannot agree on placement, the student shall be enrolled in the school or district of the parents' choosing while the dispute is resolved using the process developed by the North Dakota Department of Public Instruction.

The Superintendent shall designate an appropriate staff member to be the district's liaison for homeless students and their families. The duties of the liaison shall include but not be limited to:

- Assisting parents and students in enrolling in and attending school.
- Helping unaccompanied youth enroll in and attend school.
- Administering the enrollment appeal process when families don't agree with their student's assignment to a school.

- Coordinating with local social service agencies that provide services to homeless families.
- Collaborating with state and local housing agencies.
- Providing notice of the rights of homeless students to attend school and access services in schools, family shelters, and soup kitchens.
- Evaluating district policies and recommending changes to reduce barriers for homeless children enrolling in and attending school.

Cross Ref: Policy FBEB/GCAE Placement Adjustment of Transfer Students
Policy FDCAB/GAD/KBB Parental Involvement

Legal Ref: 42 U.S.C. §11431 *et seq.* McKinney Vento Homeless Assistance Act
PL 107-110 Title III No Child Left Behind Act of 2001
NDCC 15.1-19-08 Homeless child - Education
NDCC Ch. 15.1-29 Transfer of Students and Nonresident Tuition
NDCC Ch. 15.1-31 Open Enrollment

Amended: 8/10/2009

NON-DISCRIMINATION POLICY

STATEMENT:

The Glen Ullin School District #13, in the County of Morton and State of North Dakota, supports the provisions of federal and state laws which commit all schools to the elimination of discrimination on the basis of race, color, national origin, sexual orientation, gender, and disability, in employment and in those programs and activities offered to its students. It is the expressed intent of the Glen Ullin School District to provide equal opportunity for all students.

This concept of equal opportunity will serve as a guide to the School Board, the administration, and staff in making decisions related to the employment of personnel, school facilities, curriculum, activities and regulations affecting students and employees.

LOCATION OF POLICY:

A copy of the board policy is available for review in each school building administrative office (See policy AAC).

COMPLAINT PROCEDURE:

Any student or employee of the district who believes he or she has been discriminated against, denied a benefit, or excluded from participation in a district education program or activity on the basis of race, color, national origin, sexual orientation, gender, age, marital status, or disabling condition may file a written complaint with the compliance administrator or follow other procedures outlined in the Affirmative Actions procedure. (See policy AAC-R)

COMPLIANCE ADMINISTRATOR:

The compliance administrator for this board policy is Kyle Christensen, Superintendent, Glen Ullin School District, P.O. Box 548, Glen Ullin, North Dakota 58631, phone number 348-3365.

Amended: 8/10/2009

MIGRANT STUDENTS

The Superintendent will develop and implement a program to address the needs of migrant children in the district.

This program will include a means to:

1. Identify migrant students and assess their educational and related health and social needs.
2. Provide a full range of services to migrant students including applicable Title I programs, special education, vocational education, language programs, counseling programs, and elective classes.
3. Provide migrant children with the opportunity to meet the same statewide assessment standards that all children are expected to meet.
4. Provide advocacy and outreach programs to migrant children and their families and professional development for district staff.
5. Provide parent/guardians an opportunity for meaningful participation in the program.

Migrant Education Program for Parent Involvement

Parent(s)/guardian(s) of migrant students will be involved in and regularly consulted about the development, implementation, operation, and evaluation of the migrant program.

Parent(s)/guardian(s) of migrant students will receive instruction regarding their role in improving the academic achievement of their children.

Cross Ref: Policy FDCAB/GAD/KBB Parental Involvement

Legal Ref: P.L. 107-110 §1301 *et.seq.*, No Child Left Behind Act of 2001
20 U.S.C. §6391 *et. seq.*
34 C.F.R. §200.40-200.45, Regulations

Amended: 8/10/2009

Grievance Filing Form

Grievance Filing Form

Date: _____

Your Name: _____

Your School and/or position: _____

Place where you may be reached: _____

Address: _____

Telephone: _____

Nature of your grievance. (Please describe the policy or action you believe may be in violation and identify any person(s) you believe may be responsible.)

If others are affected by the possible violation, please give their names and/or positions.

If you wish, please describe any correction action you would like to see taken with regard to the possible violation or provide other information relevant to this grievance.

Signature of Grievant

Signature of person receiving grievance

Place of grievance filing

WELLNESS POLICY

In an effort to ensure the over-all well being of its students, both now and in their future, the Glen Ullin Public School District has adopted the seven-point policy which follows:

I. Setting Nutrition Education Goals

The primary goals of nutrition education, which may be defined as “any set of learning experiences designed to facilitate the voluntary adoption of eating and other nutrition-related behaviors conducive to health and wellbeing.” (ADA 1996) is to influence students’ eating behaviors.

Administrators, staff and extra-curricular groups shall ensure that all school activities, including classroom practices and incentives, are consistent with the sound nutrition practices taught in the classroom and implemented in the school meal programs.

School personnel shall practice consistency of nutrition messages throughout the curriculum, school’s—breakfast and lunch programs as well as the school environment.

The school may provide nutrition education and physical education to foster lifelong habits of healthy eating and physical activity, and may establish linkages between health education and school meal programs, and with related community services.

II. Setting Physical Activity Goals

The primary goal for a school’s physical activity component is to provide opportunities for every student to develop the knowledge and skills for varied physical activities, maintain physical fitness, regularly participate in physical activity, and understand the short- and long-term benefits of a physically active and healthy lifestyle.

A comprehensive physical activity program encompasses a variety of opportunities for students to be physically active, including: physical education, recess, after-school physical activity programs, and health education.

All students in grades K-12, including students with disabilities, special health care needs, and in alternate education settings, may receive daily physical education as required and recommended for the entire school year. All physical education will be taught by a qualified physical education instructor. Student involvement in other physical activity such as interscholastic or intramural sports may not be substituted for meeting the physical education requirement. The school shall implement physical education programs which meet state standards for physical education as provided on the North Dakota Department of Public Instruction Web site. All elementary school students may have at least 15 minutes a day of supervised recess, preferably outdoors, during which schools should encourage physical activity through the provision of space and equipment.

Teachers and other school and community personnel will not use physical activity (running laps, pushups) or withhold opportunities for physical activity (recess/physical education) as punishment.

Provided there is administratively-approved supervision, school spaces and facilities should be available to students, staff, and community members before, during, and after the school day, on weekends, and during school vacations. These spaces and facilities also should be available to community agencies and organizations offering physical activity and nutrition programs. School policies concerning safety will apply at all times.

III. Setting Goals for Other School-Based Activities Designed to Promote Student Wellness

The intent of this policy is to create an environment that provides consistent wellness messages and is conducive to healthy eating and being physically active.

Classroom health education may compliment physical education by reinforcing the knowledge and self-management skills needed to maintain a physically active lifestyle and to reduce time spent on sedentary activities such as watching television.

The District will support parents' efforts to provide a healthy diet and daily physical activity for their children. The district/school may offer healthy eating seminars to parents, send home nutrition information, post nutrition tips on school Web sites, and provide nutrient analysis of school menus. The school should encourage parents to pack healthy lunches and snacks and to refrain from including beverages and foods that do not meet the above nutrition standards for individual foods and beverages.

Glen Ullin Public School District #13 highly values the health and well-being of every staff member and may plan and implement activities and policies that support personal efforts by staff to maintain a healthy lifestyle. Glen Ullin Public School personnel are involved in the North Dakota PERS Wellness Program which will establish goals to improve school personnel wellness.

IV. Setting Nutrition Guidelines for All Foods and Beverages Available on School Campus During the School Day

Students' lifelong eating habits are greatly influenced by the types of foods and beverages available to them. The standards focus on increasing nutrient density, decreasing fat and added sugars, and moderating portion size. Glen Ullin Public School District aims to ensure that reimbursable school meals meet the program requirements and nutrition standards set forth under the 7CFR Part 210 and Part 220.

Meals served through the National School Lunch and Breakfast Program will:

Be appealing and attractive

Be served in clean and pleasant settings

Meet, at minimum, the nutrition requirements established by local, state, and federal statutes and regulations

Offer a variety of fruits and vegetables

Serve only low fat and fat-free milk and nutritionally equivalent non-dairy alternatives

Ensure that half of the served grains are whole grain

Training opportunities and professional development may be available and offered to food service staff.

Administration will consider nutrient standards of all products dispersed to students and staff via vending machines. Increasing the supply of products with improved nutrient standards will be considered throughout the school term.

V. Assurances for Reimbursable School Meals

Guidelines for reimbursable meals will be at least as restrictive as regulations and guidance issued by the Secretary of Agriculture.

Glen Ullin Public School will ensure that reimbursable school meals meet the program requirements and nutritional standards set forth under 7 CFR Part 210 and 220.

VI. Plan for Measuring Implementation

Glen Ullin Public School is committed to support this Wellness Plan and attempts will be made to fund the program as needed to be effective.

School food service staff will ensure compliance with nutrition policies within school food service program and may report on this matter to the Superintendent.

The Superintendent may develop a summary report every year on district-wide compliance with the District's established nutrition and physical activity wellness policies, based on input from teachers, principals, and food service staff. The report may be provided to the School Board at a public meeting.

To help with the initial development of the District's wellness policies, the school may conduct a baseline assessment of the school's existing nutrition and physical activity environments and policies. The results may be compiled to identify and prioritize needs.

Assessment may be repeated every year to help review policy compliance, assess progress, and determine areas in need of improvement. As part of that review, the School District may review their nutrition and physical activity policies; provision of an environment that supports healthy eating and physical activity; and nutrition and physical education policies and program elements. The District may, as necessary, revise the wellness policies and develop work plans to facilitate their implementation.

VII. Community Involvement

A community committee including parents, instructional staff, students, representative of the district food service staff, representative of the School Board, school administrators, and the general public will be involved in the plan's implementation and continuance for nutritional and physical wellness. Members of this committee will be named annually.

Members of the Committee:

One instructor

Student Council President

Chairperson of Lunch Committee

Principals/Superintendent

One parent/patron

Amended: 8/10/2009

SCHOOL DISTRICT LEGAL STATUS

The legal name of the district is the Glen Ullin Public School District #48 of Morton County, State of North Dakota. Its legal status is that of a body corporate and a political subdivision of the state. Under its name it may sue and be sued, enter into contracts, and convey such real and personal property as shall come into its possession.

The district is organized and operates under the North Dakota Constitution, the Laws of the State of North Dakota, decisions rendered by the State Board of Public School Education, regulations of the Department of Public Instruction, and policies adopted by the School Board of the Glen Ullin School District.

Legal Ref: NDCC 15.1-07-01 School district - Corporate powers
NDCC 15.1-07-02 School district - Name change

Amended: 8/10/2009

Descriptor Code: ABB

SCHOOL DISTRICT ORGANIZATION PLAN

The Glen Ullin School District shall be organized on a K-6-2-4 plan of instructional organization. Elementary school shall provide for grades K through 6; Junior High shall provide for grades 7 through 8; high school shall encompass grades 9 through 12.

Kindergarten shall be conducted on a full day, full year schedule.

Legal Ref: NDCC 15.1-02-11 Superintendent of public instruction - Accreditation of schools - Rules
NDCC Ch. 15.1-22 Kindergartens

Amended: 8/10/2009

ADMISSION OF NON-RESIDENT STUDENTS

Glen Ullin Public School shall admit students from other districts to its school when it can be done without injuring or overcrowding its schools. When the students are received from a district that does not offer the grade level in which the student requires enrollment the Board must charge tuition to the sending district, as prescribed by law. When the student has been placed at a group or residential care facility or a residential treatment center in accordance with NDCC 15.1-29-14, the Board shall charge tuition to the sending district unless a waiver of tuition agreement has been entered into with the sending district. Students who wish to transfer from schools that have been deemed in need of improvement under federal and/or state law shall be allowed to transfer to a school in this district if there is no school in their home district that is not so designated. The Superintendent shall determine which school(s) in the district will receive such students

The district may also admit students whose tuition is paid by a parent or guardian.

Admittance of students under the open enrollment law will be governed by Policy ABCBB/FBDB (Open Enrollment). Enrollment of homeless students as defined under the McKinney-Vento Homeless Assistance Act will continue to be governed by Policy AACE/FBBD--Education of the Homeless.

Enrollment of Suspended and Expelled Students

Any student who has been suspended or expelled from another district will not be permitted to enroll in the Glen Ullin Public School District #48 until eligible to reenroll in his or her former district or until the Board and the Superintendent has reviewed the prior suspension and determines that the suspension or expulsion was illegal or improperly given.

Cross Ref: Policy ABCBB/FBDB Open Enrollment
Policy AACE/FBBD Education of the Homeless
Policy FBEB/GCAE Placement Adjustment of Transfer Students
Policy HCB Tuition Fees

Legal Ref: PL 107-110, No Child Left Behind Act of 2001
NDCC Ch. 15.1-29, Nonresident Tuition and Reciprocity
NDCC Ch. 15.1-31, Open Enrollment
NDCC 54-23.2-04.2, School enrollment procedures to aid identification and location of missing children

Amended: 8/10/2009

OPEN ENROLLMENT

The Glen Ullin Public School District will accept students from other districts under the provisions of the North Dakota Open Enrollment Law.

The school district shall admit students from other districts to its school when it can be done without injuring or overcrowding its school buildings.

When students are received from districts which do NOT offer the grade level in which the student requires enrollment, the board must charge tuition to the sending district as prescribed by law.

When students are received under the open enrollment policy from a school district which offers the grade level required by the student, no tuition will be charged for students.

Application forms are available at the school office. These forms must be completed by the parent, signed, and submitted to the sending district according to the dates prescribed in law.

Open enrollment applications received from other North Dakota school districts will be acted upon by the Glen Ullin School Board at the times prescribed in law. All applications will be reviewed in the same chronological order as they are received. Criteria for acceptance or rejection shall be based upon the capacity of a particular program/grade level or on the capacity of the school building.

The district will not deny an application based on previous academic achievement, participation in extra-curricular activities, disabilities, English proficiency, or previous disciplinary proceedings.

This school district will not give or offer to give remuneration or directly or indirectly exert influence on a student or student's family, in order to encourage participation in the open enrollment program for the purpose of having the student participate in varsity athletic activities.

The district reserves the right for the Superintendent to determine the class schedule for students who are accepted under this policy.

The Superintendent or business manager will notify the parent or guardian and the resident school district of the acceptance or rejection of an application within five (5) days of the date on which action was taken.

The district will not be responsible for transportation of resident students who have enrolled in other districts through the open enrollment process or for students from other districts admitted through open enrollment.

Cross Ref: Policy ABCB/FBD Admission of Non-resident Students
Policy AACE/FBBD Education of the Homeless

Legal Ref: NDCC Ch. 15.1-31, Open Enrollment

Amended: 8/10/2009

SCHOOL YEAR AND CALENDAR

The fiscal year of the School District is July 1 to June 30. A school term consists of a minimum of 180 days of classroom instruction as defined by state law. A summer term may be scheduled by the Board.

A school calendar for the ensuing school year shall be prepared by the Superintendent and presented to the Board in December each year. The Board may receive input from teachers, students, and the community before final adoption of the calendar. Any changes in the calendar after adoption shall be subject to Board approval.

The calendar shall set forth days of attendance for students, the opening and closing dates of school, days of inservice and organizational meetings for teachers and administrators, holiday and vacation periods, parent-teacher conference days, and other schedules of importance to the staff and public.

Upon approval of the calendar by the Board, the Superintendent will distribute copies of the calendar to staff, news media, and patrons of the school district.

After-school and evening activities scheduling is the responsibility of the high school or elementary principal or Superintendent in as far as possible, elementary and secondary principals should work together to avoid scheduling conflicts.

Legal Ref: NDCC 15.1-06-02, School holidays

NDCC 15.1-06-03, School year - Definition

NDCC 15.1-06-04, School calendar - Length

NDCC 15.1-06-05, Instructional day - Reconfiguration - Application

NDCC 15.1-09-42, Educational meetings - Attendance by school district personnel

Amended: 8/10/2009