

CODE**POLICY TITLE****L**

LAB	Relations with Nonpublic Schools
LABA	Alternative Education
LABD	Students Educated in Home Schools/FBFC/GCE/ GCHC
LAC	Relations with Colleges and Universities
LEB	Relations with Armed Forces Recruiting Units
LEE	Relations with Health Department

RELATIONS WITH NONPUBLIC SCHOOLS

Our school system has a history of harmonious relationships with our city's parochial and other private schools. The Board desires that these cooperative relationships be maintained.

Under state and federal law, certain auxiliary services may be provided by the public schools for students attending nonpublic schools. The law limits these services to such materials and services as are provided to the pupils attending public schools of the district.

The nonpublic schools which receive auxiliary services must meet the minimum standards established by the state. Title to all materials remains in the name of this school district. Services and materials are provided without distinction to creed or affiliation of pupils or the organization administering the nonpublic schools.

Auxiliary services will be provided to students at the site of the private school or at locations within public school buildings, in mobile classrooms off nonpublic school premises, or at other public centers as allowed by law.

Transportation will be provided for students attending nonpublic schools in keeping with the requirements of state and federal law.

Legal Ref: Chapter I of the Elementary and Secondary Education Act

20 U.S.C. 1413, Individuals with Disabilities Education Act

ND Constitution, VIII, §5

NDCC 15.1-30-15, Transportation services to nonpublic students - Joint provision of transportation services

Grand Rapids v. Ball

Aguilar v. Felton

Bd. of Ed. v. Allen

Meek v. Pittinger

Wallace v. Jaffrey

Wolman v. Walter

PEARL v. Regan

PEARL v. Nyquist

Lemon v. Kurtzman

Americans United for Separation of Church and State v. Oakey

California Teachers Association v. Riles

Gaffney v. State Dept. of Education

McDonald v. School Board

Elbe v. Yankton Independent School District

ALTERNATIVE EDUCATION

The Board will follow state statutes in cooperating with parents who wish to have their children receive education which is an alternative to education in an accredited public or private school or whose children enter our schools after having received such instruction. The Superintendent is charged with developing the necessary procedures to process requests for such instruction, monitor the children's progress, and coordinate student transfer from such programs to the local public schools.

Cross Ref: Policy FBFC/GCE/GDHC/LABD, Students Educated in Home Schools

Legal Ref: NDCC 15.1-06-06, Approval of public and nonpublic schools

NDCC 15.1-19-09, Students - Suspension and expulsion - Rules

NDCC 15.1-20-02, Compulsory attendance – Exceptions

End of Policy LABA.....Adopted: 1/20/09

STUDENTS EDUCATED IN HOME SCHOOLS

The Glen Ullin Public School acknowledges the right of a parent to provide their own child's education in a home-based setting. The Superintendent will accept as correct the information on the statement of intent filed with the district in accordance with North Dakota Century Code.

Students who are being home-educated are eligible to participate in individual classes within the Glen Ullin Public School's curriculum and in all extracurricular activities on the same basis as students who are enrolled in the Glen Ullin Public Schools.

The parent of any student seeking to transfer from home-education to the Glen Ullin Public Schools will provide the district with all records concerning the courses taken by the child and the child's academic progress assessments that the parent has maintained according to law. These records, along with those of the standardized achievement tests that have been filed with the district, will be considered in placing the child in appropriate classes. Students who arrive without transcripts or other educational records which would indicate proper placement will be given standardized tests in the basic skills areas within 3 weeks of enrollment to facilitate proper placement.

Students thought to be individuals with disabilities as defined by 20 U.S.C. 1413, Section 504, and/or North Dakota law will be referred for testing and will receive an assessment within 30 days of the time the child was referred.

Evaluation resources used to determine grade placement or high school course credit will be the current achievement test and competency test for each required subject. Parental documentation of goals and objectives for each course grades 7-12 must be submitted. For instance, a senior transferring to Glen Ullin Public Schools from a home-school will be placed and receive course credit according to the principal's recommendation, after the student has taken a subject area competency and achievement tests. Results of the competency tests will be weighed against the results of the achievement tests and class averages for both. The principal in consultation with the Superintendent will then place the student and/or accept courses needed for graduation. A minimum course selection will be English, Math, Social Science, and Science (for the appropriate grade). Students eligible for a high school diploma must meet the minimum number of credits for graduation as required by Glen Ullin Public Schools.

No certificates or diplomas will be awarded to home-educated students by the Glen Ullin Public Schools, unless the student is enrolled full time for a minimum of one semester immediately preceding graduation as well as completing all the requirements to be

eligible for a diploma from Glen Ullin High School. Honor Roll and class rank status will be determined by the grades received on the subject area competency tests and subjects taken at Glen Ullin Public School.

Cross Ref: Policy LABA, Alternative Education

Legal Ref: NDCC 15.1-20-02, Compulsory attendance - Exceptions

NDCC 15.1-20-04, Home education - Definitions

NDCC Ch. 15.1-23, Home Education

RELATIONS WITH COLLEGES AND UNIVERSITIES

The Board desires that staff and students of this School District benefit in every feasible way from resources provided by the colleges and universities in our area. The Superintendent is to keep the Board informed of all opportunities for shared and cooperative services between the District and institutions of higher learning. Additionally, staff members are encouraged to seek out and utilize the services of college and university faculty members who are willing to serve our schools in staff development programs and as instructional resource persons.

In planning post graduate and adult programs and inservice, the Board will work with area institutions of higher education so that programs will not be unnecessarily duplicated, but will fit in with advanced training that these institutions offer.

The district will cooperate with recruiting efforts of post-secondary institutions so long as they do not unduly interfere with the school schedule. The district will seek to facilitate and coordinate recruiting efforts by scheduling a career day for juniors and seniors. Military recruiters shall be afforded the same opportunities as colleges and universities.

The School District recognizes the obligation to provide apprentice teaching opportunities for student teachers from teacher training institutions. The Board authorizes the Superintendent to enter into agreements necessary to provide such a program.

Student records shall be made available when a "Request for Transcript" is received by school officials from a receiving postsecondary school. Only information such as grades, attendance records, and group test scores should be included. Confidential psychological reports and health reports cannot be released without a "Release of Information" request signed by the adult student or his or her parent or guardian.

Cross Ref: Policy DBGD/LACC, Inservice

Policy DBM, Student Teachers

Policy FDC, Dissemination of Student Records

Policy GBED/KAEB, Community Resources

Legal Ref: 20 U.S.C. §7908, ESEA as amended by NCLB

P.L. 107-110, No Child Left Behind Act of 2001

10 U.S.C. 503, as amended

P.L. 107-107 §544, National Defense Authorization Act for Fiscal Year 2002

20 U.S.C. 1232g, Family Educational Rights and Privacy Act

45 CFR 99.30 and 99.31, Regulations

45 CFR 99.2, Definition of "Parent"

End of Policy LAC.....Adopted: 10/20/09

RELATIONS WITH ARMED FORCES RECRUITING UNITS

The school district will afford the same courtesies to the armed forces recruiting units as are afforded to other post-secondary educational and career entities, (ie. exhibit space at career days, placement of brochures and materials in counseling offices and/or libraries, and similar opportunities to present their program to students).

Federal law requires the release of names and addresses of students in grades 9 through 12 to the recruiting units upon request. The following activities shall take place at the beginning of each school year.

1. A letter will be distributed to each parent/guardian of a minor student and to each student of legal age which informs them that the student's name, address, and telephone number will be released unless the parent/guardian or student, if 18 years of age, signs and returns the attached non-release form. This information will also be given to the parent/guardian or student of legal age whenever a student enrolls during the school year.
2. There will be a minimum time lapse of 10 school days between the distribution of the letter and the deadline for returning non-release forms.
3. Non-release forms will be submitted to the office of the Superintendent.
4. The Superintendent's office will ensure that all names submitted on non-release forms are removed from the student list prior to the transmittal of the list of the recruiting unit.

Legal Ref: NDCC 44-04-18.11, List of children

End of Policy LEB.....Adopted: 10/20/09

RELATIONS WITH HEALTH DEPARTMENT

Good health is recognized as an essential condition for optimum learning. School staffs are urged to work in cooperation with the local health department in their health and health education programs.

The School Board also recognizes the district's responsibility to report contagious and infectious diseases, to require immunizations, and to regulate school attendance in accordance with the requirements of the board of health.

Cross Ref: Policy FBC Inoculations

Policy DAHB/FCAAA/JBFBB Significant Contagious Diseases

Legal Ref: NDCC 15.1-19-07 Health inspection of pupils

NDCC 23-01-05.3 Immunization data

NDCC 23-01.3-04 Nonpublic disclosure to a public health authority

NDCC 23-07-16 Child having contagious or infectious disease prohibited from attending school

NDCC 23-07-16.1 School district to adopt policy relating to significant contagious diseases

NDCC 23-07-17.1 Inoculation required before admission to school

End of Policy LEE.....Adopted: 10/20/09